

**A Responsive Curriculum: International Learning Goals
for IUPUI's Many Schools and Diverse Student Body
(Defined by a Campus-Wide Group of Faculty, adopted Oct. 2006)**

IUPUI is dedicated to graduating students who understand and function well in the globally interdependent world of the 21st century because they:

- Have a good working knowledge of the broader world, its natural systems and nations, their characteristics, and their relationships with each other.
- Are able to analyze and evaluate the forces shaping international events, both now and in the past.
- Have detailed knowledge of the cultures, languages, history, and/or current condition of at least one country beyond the United States.
- Recognize the many ways “the global is reflected in the local” within the United States and beyond.
- Have reflected upon the distinctive position of the United States on the international stage, and have a good, working knowledge of American history and cultural systems.
- Appreciate the complexity of contemporary cultural systems and know the fundamental principles of intercultural understanding and communication.
- Are skilled at interacting and collaborating with individuals and organizations from other countries.
- Use diverse frames of reference and international dialogue to think critically and solve problems.
- Are humble in the face of difference, tolerant of ambiguity and unfamiliarity, and willing to be in the position of a learner when encountering others.
- Understand the global context of their chosen profession and have blended international perspectives into their professional learning.
- Have developed a sense of responsibility and involvement with pressing global issues concerning health, poverty, the environment, conflict, inequality, human rights, civil society, and sustainable economic development.
- Can apply their international learning to diversity in the communities in which they live.