



IUPUI

OFFICE OF INTERNATIONAL AFFAIRS
Curriculum Internationalization

Suggestions for Incorporating a Global Perspective into a Course

- Articulate The Dimensions of Global Learning for the course in the syllabus
- Incorporate the United Nations Sustainable Development Goals (SDGs) into your course
- Add readings on global issues prevalent in your field of study
- Provide an option to explore an international and comparative perspective on an existing assignment
- Use a case study that illuminates the international/intercultural dimensions of a course topic
- Encourage international students in your course to share their perspectives and expertise
- Assign domestic and international students to work together and encourage them to discuss cultural perspectives on and implications of course content
- Identify local opportunities for global learning related to the course through a community organization
- Design a research project that examines the global implications or aspects of the field or discipline
- Share a TED talk in your field with an international, intercultural, or global focus
- Feature a guest speaker who is from or who has had significant experience working or living in another country
- Invite a speaker from OIA's Global Voices program
- Connect students to international subject matter experts and professionals in your field
- Facilitate virtual global learning with students or professionals in another country
- Engage with the world through videoconferencing in the Global Crossroads Classroom
- Explore research or joint teaching opportunities with colleagues at IUPUI international partnership institutions
- Consider whether international service learning is a good fit for your course

“Internationalization of the curriculum is the incorporation of an international, intercultural, and/or global dimension into the content of the curriculum as well as the learning outcomes, assessment tasks, teaching methods, and support services of a program of study.”

- Leask (2015)

To schedule a consultation, contact

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