SUSTAINABLE DEVELOPMENT GOALS (SDGs)

- Adopted in 2015 as a universal call-to-action to achieve peace and prosperity for all by 2030
- MDGs were about lifting developing countries out of poverty
- SDGs also focus on our own need to transform unsustainable lifestyles, promote equality, human rights, and justice
Sustainable development meets the needs of the current generation without compromising the needs of future generations.
https://sustainabledevelopment.un.org
QUALITY EDUCATION

Refocused efforts are needed to improve learning outcomes for the full life cycle, especially for women, girls and marginalized people in vulnerable settings.
Universities are key to the realization of the SDGs

<table>
<thead>
<tr>
<th>Teaching</th>
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<tr>
<td>Collaboration and interdisciplinary research</td>
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<td>Evidence-based knowledge</td>
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<td>Measuring and evaluation</td>
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<td>Advocacy</td>
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Global citizenship is the promotion, inclusion and appreciation of cultural diversity and a culture's contribution to sustainability.

Students need to acquire the skills necessary to promote sustainability, including a culture of peace, equality within and between nations, and human rights.
## Strategies for Engagement and Advocacy

<table>
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<tr>
<th>Create</th>
<th>Survey IUPUI faculty and staff on SDG projects and interests, including all courses &amp; study abroad</th>
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<tbody>
<tr>
<td>Translate</td>
<td>Create an IUPUI SDG advisory network from across the disciplines</td>
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<td>Survey</td>
<td>Translate the work of researchers into the language of sustainable development</td>
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<tr>
<td>Foster</td>
<td>Foster new research and projects in sustainability, including projects linked to SDG 10 on justice within and between nations</td>
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<td>Highlight</td>
<td>Highlight best practice through regular international forums</td>
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<tr>
<td>Initiate</td>
<td>Initiate an awareness campaign for students on the importance of the SDGs as the cornerstone of global learning</td>
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IUPUI SDG INVENTORY
Framing, surveying and compiling SDG data

Project Length: July to September
Sample: IUPUI Deans, Faculty, Staff
Distribution: Survey E-mail with Anonymous Link
Response: 95 Respondents
Questions: 7 total:
4 multiple choice, 3 open-ended

Q1 Results: Familiarity with SDGs
50% "not at all" familiar with SDGs
23% "very familiar"
28% "moderately familiar"

Q2 Results: Top 5 SDGs most applicable to higher ed work
SDG 4: 10.6% Quality Education
SDG 3: 9.4% Good Health & Well Being
SDG 10: 8.6% Reduced Inequalities
SDG 11: 6.9% Sustainable Cities & Communities
SDG16: 6.7% Peace, Justice and Strong Institutions
IUPUI SDG
Survey Results Q3 & Q4

Q3 Results: Areas where SDGs are most valuable

- 25% Teaching & Curriculum
- 17.1% Research
- 17.1% Community Engagement
- 13.4% Service Learning
- 10.6% Partnerships
- 8.9% Co-Curriculum & Programming
- 7.7% Grants

Q4 Results: Previous facilitation or engagement

- 53.8% Yes
- 28% No
- 18.3% Not Sure

Q5 & Q6: Optional open-ended questions

Q5: Requested details of any SDG-related projects, courses, grants and collaborations
   ➢ Responses contributed to inventory database

Q6: Requested feedback for how OIA should prioritize SDGs
   ➢ Responses helped focus our efforts
The SDG Inventory captures campus efforts that translate the work that supports achieving the SDG goals.

- **Categories**: Courses & Curriculum, Research, Community Engagement, Programming and Co-Curricular
- **Key terms are used to search, assess and align the effort(s) to the corresponding SDG(s)**
- **Collaboration with campus partners such as The Office of Community Engagement and IUPUI Sustainability**
- **Inventory offers overview of IUPUI’s strengths and opportunities in contributing to achieving SDGs**