

# **OIA GLOBAL LEARNING SERIES: SUSTAINABLE DEVELOPMENT GOALS**

**JULY 1, 2020**

1. Welcome
2. Overview of SDGs
3. IUPUI and SDGs
4. SDGs and International Partnerships
5. Discussion and Next Steps



**IUPUI**

OFFICE OF INTERNATIONAL AFFAIRS



## **SUSTAINABLE DEVELOPMENT GOALS (SDGS)**

- **ADOPTED IN 2015 AS A UNIVERSAL CALL TO ACTION TO ACHIEVE PEACE AND PROSPERITY FOR ALL BY 2030**
- **MDGS WERE ABOUT LIFTING DEVELOPING COUNTRIES OUT OF POVERTY**
- **SGDS ALSO FOCUS ON OUR OWN NEED TO TRANSFORM UNSUSTAINABLE LIFESTYLES, PROMOTE EQUALITY, HUMAN RIGHTS, AND JUSTICE**



**What is sustainable development? Meeting the needs of the current generation without compromising the needs of future generations**



YouTube Link: <https://youtu.be/0XTBYMfZyrM>



**SUSTAINABLE  
DEVELOPMENT  
GOALS**



<https://sustainabledevelopment.un.org>



# SUSTAINABLE DEVELOPMENT GOALS







PEOPLE



PLANET



PROSPERITY



PEACE



PARTNERSHIP



# SUSTAINABLE DEVELOPMENT GOAL 17

Strengthen the means of implementation and revitalize the global partnership for sustainable development



## PARTNERSHIPS:

Enhanced international cooperation to provide countries with the opportunity to achieve the SDGs.

# SUSTAINABLE DEVELOPMENT GOAL 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



## QUALITY EDUCATION:

Refocused efforts are needed to improve learning outcomes for the full life cycle, especially for women, girls and marginalized people in vulnerable settings.



# SUSTAINABLE DEVELOPMENT GOAL 3

Ensure healthy lives and promote well-being for all at all ages



## GOOD HEALTH AND WELLBEING:

Concerted efforts are required to achieve universal health coverage and sustainable financing for healthcare.



## **SUSTAINABLE DEVELOPMENT GOAL 8**

Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all



## **DECENT WORK AND ECONOMIC GROWTH:**

Increase employment opportunities, particularly for young people, reduce informal employment and the gender pay gap and promote safe and secure working environments.



# SUSTAINABLE DEVELOPMENT GOAL 12

Ensure sustainable consumption and production patterns



## RESPONSIBLE CONSUMPTION AND PRODUCTION:

Urgent action is needed to ensure that current material needs do not lead to the overextraction of resources or to the degradation of environmental resources.



# SUSTAINABLE DEVELOPMENT GOAL 13

Take urgent action to combat climate change and its impacts\*



## CLIMATE ACTION:

With rising greenhouse gas emissions, climate change is occurring at rates much faster than anticipated and its effects are clearly felt worldwide.



Universities are key to the realization of the SDGs by

1. Teaching

2. Collaboration and interdisciplinary research

3. Evidence-based knowledge

4. Measuring and evaluation

5. Advocacy



# Students as Sustainability Citizens

Students need to acquire the skills necessary to promote sustainability, including a culture of peace, equality within and between nations, and human rights.

Global citizenship is to be promoted, including an appreciation of cultural diversity and a culture's contribution to sustainability



# SDGS AT IUPUI

- 1. JESSICA DAVIS. IUPUI SUSTAINABILITY OFFICE
- 2. GABE FILIPPELLI. IUPUI SCHOOL OF SCIENCE
- 3. CATHIE CARRIGAN. IU LILLY FAMILY SCHOOL OF PHILANTHROPY
- 4. MAX MORENO. FAIRBANKS PUBLIC HEALTH
- 5. JASON KELLY. IUPUI ARTS AND HUMANITIES INSTITUTE



# MOI UNIVERSITY UNESCO CONSORTIUM FOR IMPACT RESEARCH, COMMUNITY ENGAGEMENT AND PARTNERSHIPS

SDG goal	Project Sub-topic	Lead persons
<b>Goal 3:</b> Ensure healthy lives and promote well-being for all	Promote Well-being	Prof. A. Kwena – MU
<b>Goal 4:</b> Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	Higher education and Lifelong learning	Dr. K. Simwa - MU
<b>Goal 8:</b> Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work	Promote sustainable economic growth in university surrounding community	Prof. B Nasiuma - MU
<b>Goal 12:</b> Ensure sustainable consumption and production patterns	Productivity and waste management	Prof. L. Mulongo -MU
<b>Goal 13:</b> Take urgent action to combat climate change and its impacts	Climate change Food security	Dr. K. Jerono – MU
<b>Goal 17:</b> Strengthen the means of implementation and revitalize the global partnership for sustainable development	SDG Partnership conference	Prof. S. Mining -MU



# Newcastle University, U.K. Global Challenges Academy

- supports the **United Nations Sustainable Development Goals**.
- underlines a commitment, and better enables research for sustainable development.
- fosters **research and partnerships** to help realise the UN Sustainable Development Goals, particularly where solutions are most urgently needed.
- University staff and our partners share ideas, best practices and projects. This helps find **evidence-based solutions to the world's most pressing development challenges**. The Academy encourages **challenge-based and regionally focused research networks** and provides a variety of professional development activities.



# TERI University, New Delhi, India

- (a) SDSN South Asia Center improved access to information and building capacity for SDG solutions
- (b) School-University Network (SUN) sensitized students on (i) climate change, (ii) energy efficiency, (iii) waste management, (iv) water management, and (v) urban sustainability.
- (c) Curriculum development focusing on Sustainable Consumption and Production
- (d) Young Researchers' School (YRS) on Sustainable Energy for Transforming Lives
- (f) BLISS (Building Learning in Sustainability Science) Program launched to mobilize people to pursue sustainable lifestyles and work spaces.