



# Global Learning Series: Study Abroad: What to do now for the future

# It's a tough time right now

- Pandemic affecting the entire world in so many ways
- US and other countries are grappling with fixing problems of systemic racism
- More uncertainty than certainty
- Not sure when international travel will resume



# And yet..

- Never more important to understand what is happening around the world and the interconnectedness
- To work together to solve world challenges

Study abroad is a powerful pedagogy to help students expand their thinking and feel a sense of responsibility to the broader world.

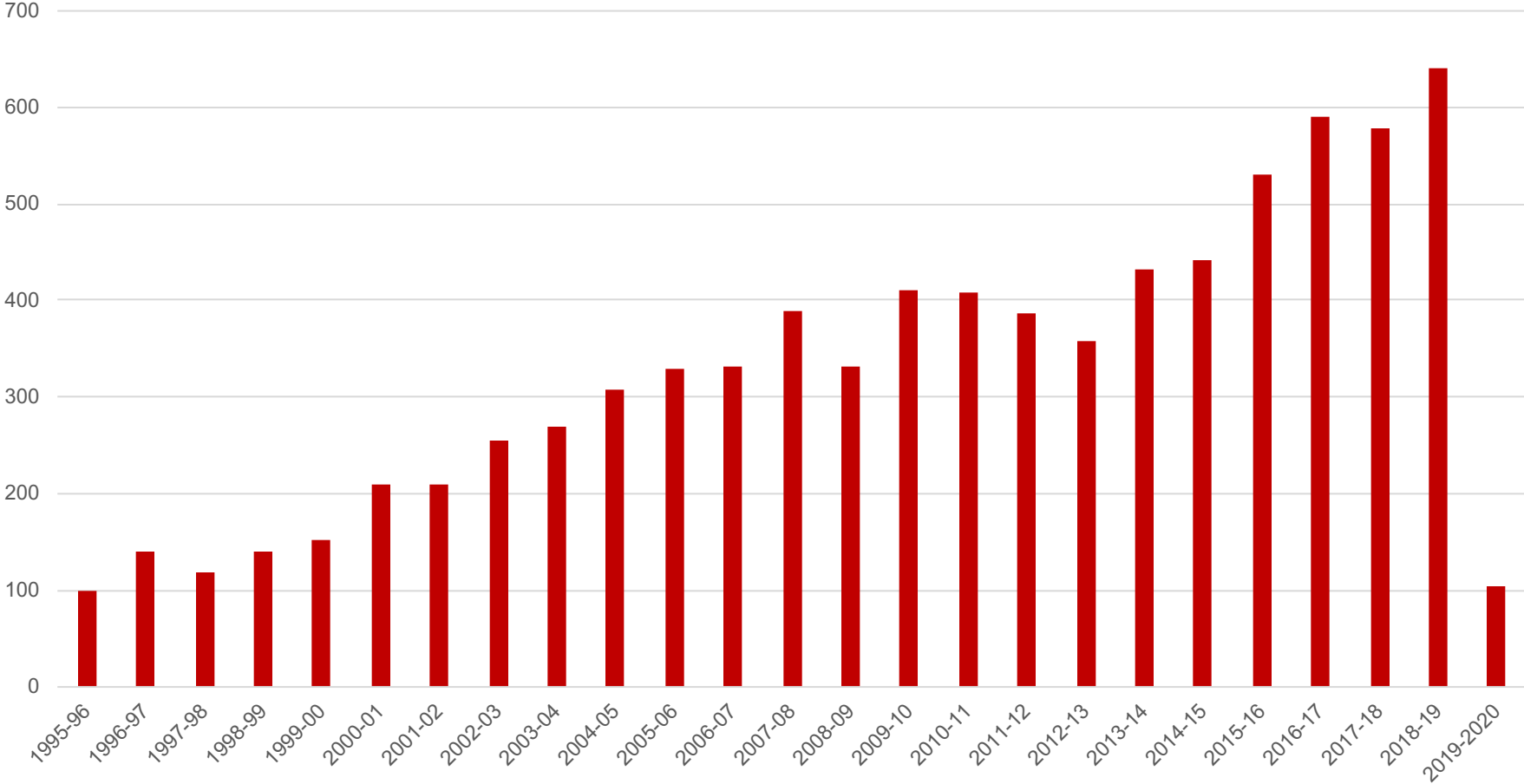


# Study Abroad at IUPUI (inclusive of IUFW and IUPUC)

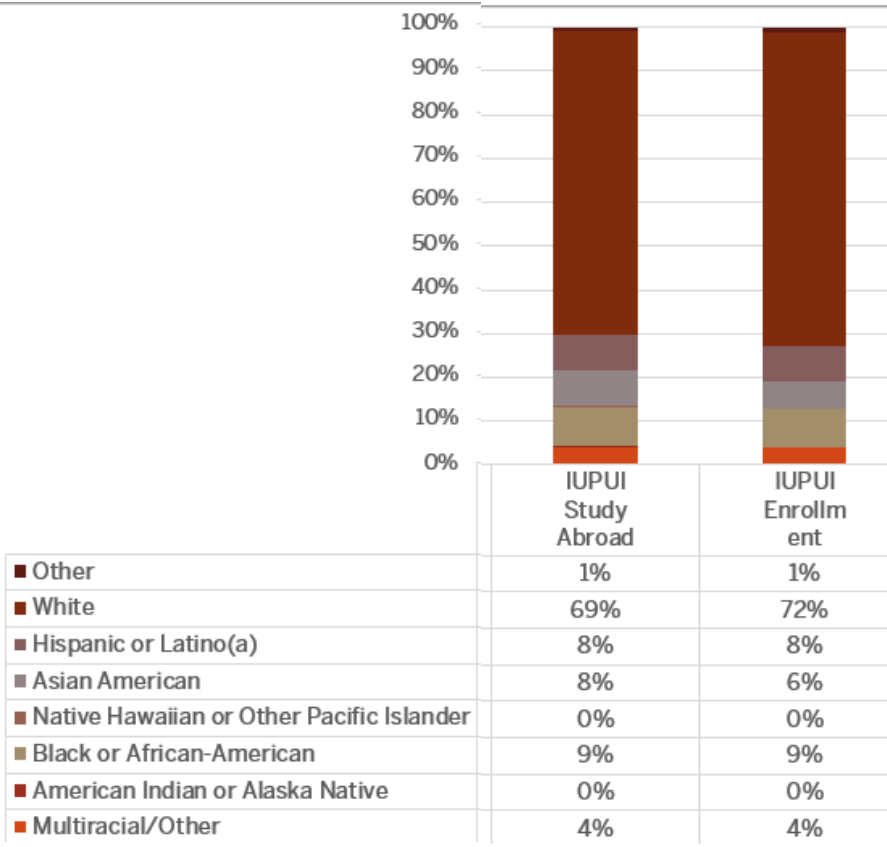
- About 10% of Spring 2020 graduates studied abroad
- Over 90% of IUPUI study abroad students participate in short-term programs
- Many more women study abroad than men
- Certain disciplines are better represented than others in study abroad participation.



# IUPUI Students Abroad



# IUPUI Study Abroad Participation 2018-2019



# Hearing from program leaders -

- Why is study abroad valuable?
- Advice to those considering developing a program?
- How are you approaching the pause in travel as an opportunity to further develop your program?
- How can those around campus support your students and program?

Mark Bannatyne  
Engineering and Technology  
Poland and Russia programs

Kim Donahue  
Kelley School of Business  
Spain and Italy programs

Robert Horvath  
Herron School of Art and Design  
Southeast Asia and Paris programs



# Developing a study abroad program

- Recommended to begin 12-18 months before program runs
- [Study abroad taxonomy](#)
- [IU Global Gateways](#) – identifying possible collaborators
  - Bangkok (Southeast Asia)
  - Beijing (China)
  - Berlin (Europe)
  - Mexico City (Latin America)
  - Dehli (India)
- [Program development grants](#) (Nov 1 and Feb 1 deadlines)
- [IU approval process](#) – Overseas Study Advisory Committee (OSAC)





# Pause as an opportunity for current program leaders?

- Study Abroad for All
- Essential Abilities for your program
- Looking at the global learning outcomes within your study abroad course
- Develop assessment plans on global learning
- Environmental considerations



# Be a Study Abroad Champion - Even if you don't lead a program

- Include study abroad in advising sessions
- Intentionally build study abroad into your school curricula
- Promote study abroad programs in your classrooms
  - Post flyers on Canvas
  - Request a presentation from our office
  - Dedicate a few minutes in your class to highlight why you think study abroad is important
- Contact our office to include study abroad in special event organized by your unit
- Support existing programs and program leaders



# Curriculum Integration

- Consider how well your curricula allow for study abroad
- Explore how courses from existing study abroad programs can work within your curricula
- Develop programs specific to the curricular needs of your students or Gen Ed requirements managed by your unit
  - Growing number of Gen Ed courses can be earned while on IUPUI faculty led study abroad programs - <http://abroad.iupui.edu/before-apply/your-degree/index.html>
- Communicate study abroad possibilities through degree maps or major specific flyers



**Questions or Comments?**

**Thank you!**



# What needs to happen for study abroad to resume – National Conversations

- **DOS advisory level** for the intended destination needs to be at 1 (exercise normal precautions) or 2 (exercise increased caution) NOT 3 (Reconsider Travel) or 4 (Do Not Travel)
- **CDC advisory level** for the intended destination needs to be at a 1 (Practice usual precautions) or 2 (Practice enhanced precautions) NOT 3 (Avoid Non-essential Travel)
- **Host countries** will need to allow entry to travelers from the US
- **Host institutions** and local collaborators must want to host travelers from the US
- Consider need for **quarantine** abroad and upon return to the US – is that feasible for program/travelers
- **COVID-19 should be in control** in the area to which you want to travel



# What needs to happen for study abroad to resume – National Conversations (continued)

- **Host community does not have stay at home orders**, etc. in place for the local community.
- The host community should have the **medical capacity** to properly care for COVID-19 patients and patients with other medical needs.
- **Commercial airlines** will need to be regularly servicing the areas
- **Passport** services have resumed (slowly starting operations - 6/11/2020)
- As needed – **visa** processing has resumed



# Additional considerations for relaunching

- **Academic back up plans** in case the program is not able to run
- **Limitation of financial losses**
  - **cancellation policies**
- Student and parent **comfort level** with international travel
- **Financial hardship** for students due to job loss, etc.

