A Responsive Curriculum: International Learning Goals for IUPUI’s Many Schools and Diverse Student Body (Defined by a Campus-Wide Group of Faculty, adopted Oct. 2006)

IUPUI is dedicated to graduating students who understand and function well in the globally interdependent world of the 21st century because they:

- Have a good working knowledge of the broader world, its natural systems and nations, their characteristics, and their relationships with each other.

- Are able to analyze and evaluate the forces shaping international events, both now and in the past.

- Have detailed knowledge of the cultures, languages, history, and/or current condition of at least one country beyond the United States.

- Recognize the many ways “the global is reflected in the local” within the United States and beyond.

- Have reflected upon the distinctive position of the United States on the international stage, and have a good, working knowledge of American history and cultural systems.

- Appreciate the complexity of contemporary cultural systems and know the fundamental principles of intercultural understanding and communication.

- Are skilled at interacting and collaborating with individuals and organizations from other countries.

- Use diverse frames of reference and international dialogue to think critically and solve problems.

- Are humble in the face of difference, tolerant of ambiguity and unfamiliarity, and willing to be in the position of a learner when encountering others.

- Understand the global context of their chosen profession and have blended international perspectives into their professional learning.

- Have developed a sense of responsibility and involvement with pressing global issues concerning health, poverty, the environment, conflict, inequality, human rights, civil society, and sustainable economic development.

- Can apply their international learning to diversity in the communities in which they live.